

# Mr. S's Checklist Cheat Sheet

## Top 13 Literary Devices

<b>Alliteration</b>	“Peter Piper” repeating starting sound
<b>Allusion</b>	Easter Eggs – references to other texts
<b>Antithesis</b>	Opposites
<b>Hyperbole</b>	Exaggerations
<b>Imagery</b>	The 5 Senses, descriptive words
<b>Irony</b>	Expressing an opposite meaning
<b>Metaphor/Simile</b>	Comparing things (like or as = simile)
<b>Motif</b>	Repeating an image, object, phrase
<b>Parallelism</b>	Using a repeating pattern of words
<b>Personification</b>	Treating a thing as if it were human
<b>Repetition</b>	Repeating phrases/words
<b>Rhetorical Question</b>	Asking a question with no answer
<b>Tricolon</b>	Pattern of three

# Mr. S's Checklist Cheat Sheet Chunks

<b>Connectors</b>	Chunks with a prepositional phrase <i>“at exactly noon” or “with a banana”</i>
<b>Identifiers</b>	Chunks that start with “the, a, an” <i>“the man with the red banana”</i>
<b>Describers</b>	Chunks using a verb to add detail <i>“walking around the farm”</i>
<b>Elaborators</b>	Chunks with a noun and a Describer <i>“hair blowing in the breeze”</i>
<b>Relatives</b>	Chunks with “who” “whose” “which” <i>“who never paid for anything”</i>

## Mr. S's Checklist Cheat Sheet MLA Format

<b>Margins</b>	1 inch top, bottom, and sides	<b>Font</b>	black ink, 12 point Times New Roman <b>(NOT a Header!)</b>
<b>Heading on page 1 only</b>			
First Name Last Name			<i>Steven Garcia</i>
Teacher Name (Period #)			<i>Dr. R. Schellenberg</i>
Class Name			<i>English 12 (Period 3)</i>
Due Date			<i>September 15, 2021</i>
<b>Spacing</b>	The header is single spaced, but the paper is double spaced -- 1st lines of each paragraph are indented ½ inch.		
No extra blank lines between paragraphs.			
<b>Title</b>	Not bold, not larger, not underlined, but centered!		

## Final FIVE Mr. S's Checklist Cheat Sheet

- 1. Use Literary Devices** **See other Cheat Sheets**
- 2. HUG your quotes**
  - Introduce quote -- When/where quote comes in text
  - “Quote.” -- Who said it “quote” (citation).
  - Explain quote -- Why is this important in the text
  - Explain point -- How does quote support position
- 3. Sentence Completion and Variety**
  - Simple I went to the store. (SVO.)
  - Compound SVO; SVO / SVO, and SVO / SVO. SVO.
  - Complex SVO plus chunks (commas!)
- 4. Punctuation/Capitals/No contractions?**
  - Search for apostrophes. No: it's / won't / can't / you'd
- 5. Formatting – Name, Spacing, Font, Size, Indents, Citations**

Name: \_\_\_\_\_

**Personal FNT**      **Cheat Sheet**

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name: \_\_\_\_\_

**Personal FNT**      **Cheat Sheet**

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name: \_\_\_\_\_

**Personal FNT**      **Cheat Sheet**

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name: \_\_\_\_\_

**Personal FNT**      **Cheat Sheet**

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_